

Answer the following questions as an Assistant Director of Residential Living at RELI College. You can respond from one or more of the following perspectives: 1) your personal philosophy, 2) your department's philosophy and/or 3) your department's specific policies, where applicable.

1. In what ways does your department consider student disability issues during staff selection and placement? How about with staff supervision and accountability? How about in regards to facility capital improvements?
2. How do you handle issues of race and/or religion as they relate to supervision and accountability? Are there any connections and implications here? What are student needs that might come up around race and religion? What would you do if someone accused you or one of your staff of racism? Is race still a big deal in the US – why or why not?
3. How does your department address diversity during staff training? In what specific ways do your RAs develop programs and activities that foster cross-cultural relationships, intercultural learning, and a pluralistic community so that students feel both visible and valued?
4. How does your department consider the needs of transgender students when developing policies? How about with housing placement? Are there campus politics that influence your department's decisions? Explain.
5. What kind of challenges can you forecast around student citizenship and country of origin in regards to managing crises that may arise? In what kinds of crises may you need to be extra sensitive to a specific student population? Give examples of situations and how you may deal with them.
6. How can campus politics at RELI College play into navigating issues related to meeting the needs of the lesbian, gay, and bisexual student population? Name some specific needs, and the politics that may come into play when addressing those needs.
7. In what ways will you prepare yourself and your staff for serving the needs of students in regards to their socioeconomic class, family of origin, and community of origin? What are examples of specific needs and how might you address them?
8. How do you go about addressing the needs of diverse students along with all the other multiple priorities you have to balance in a given day or week? In what ways can you enrich your professional development to better meet the needs of diverse students? What changes in regards to diverse student needs can you forecast in the next 10 years as they relate to your department, your campus, and higher education in general?